REVIEW OF ACTIVITIES

1. Transforming our **student experience** through a flexible, **integrated and partnered learning environment**

The success of our students and the quality of their educational experience is very important to UQ. We will continue to adapt to changing expectations brought about by advances in technology, increasse 22 sTSeoughe.Ted foTnsFuc3 (e t)13 (o (xf)10.1)TJTm educat tork

1.1 Expand opportunities for students to develop their employability.

Entrepreneurship and Innovation (E&I) Strategy
During 2018, UQ developed a new *Entrepreneurship Strategy 2018–2022,* with more than 840 people sharing their views during the consultation process. The strategy seeks to build on the range of entrepreneurial and employability activities at UQ, with strategic objectives to inspire and empower ideas that create change, embed entrepreneurship across UQ, and foster enterprising partnerships.

In October, UQ's Dow Centre for Sustainable Engineering Innovation invited students to submit innovative ideas with a tangible engineering focus that address global sustainability issues through the production and use of energy and materials.
Thirty-three students received a share of the $57,500 Sustainability Innovation Student Challenge Award prize money. First prize went to business and IT student Ashley Baxter and chemical engineering student Ashley Chiam, who pitched a unique composting system that can turn 100 kilograms of organic waste into 10 kilograms of fertiliser a day.

Ashley Baxter also took part in the UQ Idea Hub Startup Adventure to Shanghai, a fully funded global internship program. More than 40 students took part in this program in Shanghai and Tel Aviv, with plans to expand to San Francisco and Singapore in 2019. UQ Idea Hub also had 615 participants in its six-week extracurricular core program, including sessions tailored for PhD students; the LeadHers program for women; and the UQ Weekend of Startups. Applications rose by 68 per cent between 2017 and 2018.

This will support the increased use of on-campus learning space that will underpin changes in curriculum towards more active and collaborative pedagogy. The Roadmap was developed by a working party comprising academics, professional sta and student representatives, who undertook broad consultation. The draft Roadmap has been endorsed for further development.

Integrated learning environments
Since 2013, UQ has doubled informal learning spaces at St Lucia, Gatton and Herston to 5280 seats. With the majority of seats available in UQ libraries, these spaces are an intrinsic part of UQ's commitment to create integrated learning environments for our students. The Library continued its refurbishment program in 2018 in both the Dorothy Hill Science and Engineering Library (DHSEL) and the Social Sciences and Humanities (SSAH) Library. Work is currently underway to refurbish Levels 1 and 2 of the SSAH Library, to continue our investment in better learning environment for students.