

Review of activities

1. Transforming our student experience through a flexible, integrated and partnered learning environment

During 2021, the Faculties continued to progress Work Integrated Learning (WIL) within their curricula. For example, the Faculty of Business, Economics and Law leveraged the recent curriculum review process to ensure that all students commencing an undergraduate program from 2021 would experience WIL opportunities during their studies. The Student Enrichment and Employability Development (SEED) team enabled the efficient management of WIL across the University, as well as the allocation of funding to students experiencing financial hardship as a result of their WIL placement costs. The importance of student engagement with external partners is highlighted by UQ's commitment to grow the percentage of students enrolled in WIL experiences to 40 per cent by 2024 as part of the University's

